



**Learn
Local**
**2014 Victorian
Learn Local
AWARDS**

**Adult, Community and
Further Education Board**

**St Kilda Town Hall
Thursday, 28 August 2014**



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2014 Victorian Learn Local Awards



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Chair of the Adult, Community and Further Education Board



Welcome to the 2014 Victorian Learn Local Awards. As Chair of the Adult, Community and Further Education (ACFE) Board, it is my privilege to hear and see daily the amazing impact that Learn Local training has on the community. The continued growth of the sector is testament to how widely Victorians embrace the Learn Local concept.

Tonight, we will celebrate some of the remarkable Learn Local practitioners, learners and organisations that exemplify the Learn Local ethos across the state. You will hear a few words from each of our winners and I urge you to read this booklet from cover to cover so that you can reflect on the achievements of all this evening's finalists and winners.

There seems to be no end of energy, imagination and creativity within the Learn Local sector. I am constantly struck by the generosity of the practitioners and organisations that take the time to share their knowledge and expertise with each other. I am delighted to hear stories of individuals who, with the help of Learn Local, are able to transform their lives – improving their personal circumstances by up-skilling, re-training or finding a pathway into paid employment, either for the first time or after a long absence.

The ACFE Board is particularly proud of the contribution of pre-accredited programs to learners. Pre-accredited programs are a major part of creating opportunities for learners and as a result, directly contribute to economic growth for many Victorian communities.

The ACFE Board is proud to support the Learn Local sector. Tonight we celebrate just a few of Learn Local's success stories by acknowledging our nominees and winners, but across Victoria there are so many more 'winning' stories to be told.

Thank you all for your support of Learn Local and please continue your good work. It is truly extraordinary what can be achieved when opportunity and altruism come together.

A handwritten signature in black ink, appearing to read 'Rowena Allen', written in a cursive style.

Rowena Allen
Chair, Adult, Community
and Further Education Board

Minister for Higher Education and Skills



The Victorian Government is committed to promoting adult learning and ensuring all Victorians have access to local learning options.

More than 300 Learn Local organisations across our state offer a place for people to learn at their own pace; with more than 110,000 people participating in training at a Learn Local during 2013.

For many Victorians, returning to the workforce after a long break, or entering the workforce for the first time can be daunting. Our state's Learn Local organisations provide a diversity of learning opportunities in community settings that are relaxed and sociable.

Learn Local organisations make further education possible and available to everyone, especially people who may have faced barriers to education, including Indigenous learners, disengaged youth, people living with a disability, people from culturally and linguistically diverse backgrounds, people who are unemployed and vulnerable workers.

Learning new skills or training for a new job increases confidence and has a flow-on effect in improving the financial prosperity of a community. Education at a Learn Local brings opportunities for paid and voluntary work and unites learners with experts and mentors in a friendly and encouraging environment.

To the 16,000 Learn Local staff and volunteers and to the Chair and members of the Adult, Community and Further Education Board, I extend my thanks and congratulations. As Minister for Higher Education and Skills it is extremely encouraging to see the adult education sector continuing to attract more learners and offer increasingly diverse training and opportunities.

The Hon. Nick Wakeling, MP
Minister for Higher Education and Skills

OUTSTANDING PATHWAYS PROGRAM

Learn Local organisations are the cornerstone of adult education in the community. They join people with their communities and provide a forum for the sharing of information, experience and knowledge. Learn Local organisations link to early childhood services, schools and other vocational and higher education providers. They work with local councils, support services and job agencies, and create an environment that is welcoming to all. These three Learn Local programs are being celebrated for the pathways they have created for learners. Through these programs, learners have moved on to further education and training or into employment (either in paid or volunteer roles). The programs have helped learners to connect with their communities, with business and with other organisations. These three programs demonstrate that the strategies and approaches used to develop and run the program generate pathways for learners to explore further education and training or move into employment.

Careers Now YouthNow

Since August 2012, 150 participants have taken part in the Careers Now program. YouthNow was developed to meet the needs of unemployed youth in Melbourne's west. Based at one of Australia's largest youth services centres, the Visy Cares Hub in Sunshine, it provides an essential learning program for young people who are looking for work. A significant number of these young people are pre-sentence youth who need additional support to gain learning skills that will help them find work and keep them out of prison. There can be a tendency to push young people into any training or available job. At YouthNow, they are given time to explore their interests, develop their skills and choose a career path that will ensure a satisfying occupation. The introduction of the Careers Now program at YouthNow has given vulnerable and at-risk youth the opportunity to have a say in their own learning. The program has resulted in a genuine drop in juvenile reoffending in Melbourne's west.



Emerging Cultural Leaders Footscray Community Arts Centre

Emerging Cultural Leaders is the only program of its kind in the arts and community sector. It was designed to engage with culturally and linguistically diverse learners, as well as those who are disabled, marginalised or disadvantaged. Among other skills on offer are arts management and administration, community engagement and community services. Emerging Cultural Leaders is developing the next generation of local community art and cultural development practitioners and cultural leaders. The program helps sector and industry development through mentorships, knowledge sharing, networking and the opportunity to present at forums. Learners go through a series of seminars delivered by industry professionals, with a focus on community art and cultural development. They learn the skills they need to succeed in building their own careers.



Re-engage Wyndham Program Wyndham Community and Education Centre

The Re-engage Wyndham Program targets 15 to 17 year-olds enrolled at six government schools in Melbourne's west who are at risk of disengaging from formal education. The students are identified by their school as being 'at risk' and are referred to the program for intensive training and support to re-engage them in learning and successfully return them to school. Students are supported and encouraged to develop the knowledge and skills they need to make informed decisions about their education, career and life choices. They also undertake voluntary work placement and community work to help facilitate pathways and transitions.



OUTSTANDING PRACTITIONER

The impact of Learn Local practitioners is often much greater than their role as teacher or trainer might indicate. To so many of their learners they become a mentor, an inspiration or even a friend. Aside from the knowledge and skills Learn Local practitioners impart to learners, it is the guidance and affirmation they give that resonates long after their classes end. This year's Outstanding Practitioner finalists are modest about their achievements – they might even have you believe they are 'just doing their job'. Not so. These people, through their passion and dedication, have made exceptional contributions, not only to their learners but to the Learn Local sector more broadly. They have developed teaching programs and techniques that engage learners to achieve and even exceed their education, employment and personal goals. In addition, they have contributed professionally through their innovation, leadership and collaboration with other Learn Local practitioners.

Tony Senese Pahran Community Learning Centre (PCLC) Inc.

Tony's ability to adapt and connect with all his learners is admirable. Students often arrive at the centre with a negative perception of education or are scarred by their past experiences. Tony engages, encourages and supports students, helping them to move into further study. He strives to ensure his learners continue their education from pre-accredited to accredited learning. An accomplished artist, Tony was working on commission and on television sets, but he found studio work isolating. He felt he was doing a disservice if he didn't share his knowledge, especially with disadvantaged people. Tony has established an outstanding rapport with the staff and students at PCLC where he believes that every student is creative and unique. He has a clear understanding of what is required to teach art effectively; making it fun, inviting and encouraging his students to engage with the broader community, which in turn increases their confidence and connectedness. In the words of one of Tony's VCAL students, "We pay attention to him because he has respect for us... he is an all-round sick teacher, with a fresh Mohawk and goatee."



Maria Cox YouthNow

At YouthNow, Maria teaches educationally disadvantaged learners from Melbourne's western suburbs. Many of these students have mental health issues, suffer from drug or alcohol addiction, have family issues or are experiencing chronic unemployment. Maria successfully motivates and transforms the lives of these young people who are unsure of their worth to the world. She recognises that they have various preferred learning styles and she incorporates that into her teaching methods, using praise and encouragement. For some learners even getting out of bed and coming to class is a major achievement and it is testament to the respect the students have for Maria that they continue to come back. YouthNow provides a local solution for many pre-sentence young people by re-engaging them in learning or employment. Maria works with these young men and women to help them prove to the courts that they are committed to staying out of prison. Her work at YouthNow contributes to the documented decrease in recidivism in the western suburbs. Through her work, Maria provides a safety net for many young people, providing them with the support, education and attention they require to begin to make a positive contribution to the community.



Rani Pillai Keysborough Learning Centre

Rani arrived in Australia from India with her husband seven years ago. Although she had worked as a teacher at a Polytechnic College in India, Rani was lonely and feeling unsure of herself when she approached Keysborough Learning Centre (KLC) to enquire about volunteer work. In order to teach at the centre, Rani needed to undertake a variety of qualifications including: a Certificate IV in Teaching English to Speakers of Other Languages (TESOL); a Diploma in VET and a Vocational Graduate Certificate in TESOL. By her own admission, Rani's learning journey has been enormous. She remains committed to providing training that is both innovative and engaging in the Learn Local environment. She has been instrumental in introducing e-learning into the classroom and her enthusiasm for digital literacy provision has ensured KLC's students have reaped the benefit. Rani is patient, well prepared and very caring of all her students. She adapts her teaching style to suit individual students and shows her empathy for the diversity of their backgrounds and their reasons for seeking further education.



EXCELLENCE IN CREATING LOCAL SOLUTIONS

The ability to identify and respond to a particular education or training need within a community is a distinctive characteristic and strength of the Learn Local sector. This award category recognises the key role of Learn Local programs in creating 'local solutions' through strong partnerships with other community service providers, businesses and industries. Each of the finalists has demonstrated how collaborative partnerships can deliver flexible, quality and tailored training opportunities that address both community and learners' needs.

Kyneton Community and Learning Centre Macedon Ranges Training Needs Analysis

The purpose of the Macedon Ranges Training Needs Analysis was to identify current local business training needs and market trends, so that relevant training could be provided by Learn Locals across the Macedon Ranges Shire. The need for the analysis was three-fold: student numbers in VET and ACFE programs had been declining in the region; the Shire's demographic and business profile was changing and no comprehensive analysis of the training trends and needs had been previously undertaken. The project involved Kyneton Community and Learning Centre and three other Learn Local providers: Macedon Ranges Further Education Centre; Woodend Neighbourhood House and Lancefield Neighbourhood House. The partnership provided an opportunity to work collaboratively, with the resulting study informing government and community agency planning.



Wyndham Community and Education Centre Wyndham Humanitarian Network

Established in 2005, the Wyndham Humanitarian Network has evolved over the years to become a dynamic, structured organisation, working towards creating local solutions. Over the past two years it has demonstrated real outcomes for the communities it supports, which include people from Burma, Sudan and the Horn of Africa. It has been identified as a best practice model, known for its collegiate, professional and impactful humanitarian work. The City of Wyndham has seen an influx of migrants, refugees and asylum seekers since 2005. The network caters to the needs of this diverse community. Given the trauma that many have suffered through displacement and loss, the task of re-building their lives in Australia is helped by the successful delivery of programs that are personalised, culturally sensitive and adopt a ‘whole-of-person’ approach. Wyndham Community and Education Centre is able to identify the educational needs that are essential to settlement and integration.



Yarrawonga Neighbourhood House Rural Blended Delivery Aged Care and HACC

Yarrawonga Neighbourhood House (YNH) recognised that there was a growing skills shortage of aged care workers across the Hume region, and that a large percentage of graduates from their Aged Care and Home and Community Care courses had been successful in obtaining employment. In an effort to provide more skilled aged care workers, (YNH) partnered with Moira Health Care and a number of community centres in the region to develop a sustainable model for a blended delivery. This would increase opportunities for new learners who would otherwise be unable to access training. (YNH) identified a number of specific target groups isolated from traditional training delivery. These included women on farms wishing to work off-farm, people in the CALD communities in Cobram and district, and men in smaller rural communities. Working with this range of people allowed them to respond to the employment opportunities in the area, including the demand for male aged care workers.



INNOVATION IN DIGITAL LITERACY

This award is presented to an organisation that shows a genuine commitment to the promotion of digital literacy and the implementation of digital technologies. The award recognises an organisation that not only demonstrates best practice in digital literacy training delivery, but also supports the everyday use of technology by learners, staff and volunteers.

Buchan Neighbourhood House Buchan Neighbourhood House Digital Literacy

The Digital Literacy program at Buchan Neighbourhood House is aimed at reducing the digital divide in the rural area of East Gippsland. The remote townships in the area are affected by their distance from essential services and limited access to public transport. Increasing the digital literacy of staff and learners gives the community better access to these services and improves educational opportunities. In developing this program, Buchan Neighbourhood House has widened its networks, developed strategic partnerships with businesses and added to the professional competence of the region by increasing the local digital literacy.



Centre for Adult Education (CAE) Business Basics for Women

Business Basics for Women was designed for women wanting to explore basic business skills and build confidence in a digital culture. It offers digital literacy and basic business skills development to women who have faced barriers to learning. Since it was piloted in 2013, 25 learners have participated in the program. This is an introductory business course designed specifically for women and that focuses on creating online or home-based businesses that can be operated by women who are juggling other responsibilities. Many of the women who undertake the course have been out of paid work or formal education for a long period of time and have limited digital literacy skills or lack the confidence to access and use technology. Several participants in the program have gone on to establish their own online businesses, while others have enrolled in further training or are applying the skills to their current jobs.



Traralgon Neighbourhood Learning House Digital Shed

Digital Shed is a one-on-one service, provided by local secondary students to other members of their community. The project responds to the individual needs of community members and provides a benefit for secondary students who may have become disengaged at school. The students are mentored by Federation University students and local designers who help them to improve their technology skills. The students enjoy using technology and by putting them in the role of teacher, it progresses their learning. The project is a safe place for both students and members of the public and has attracted such goodwill in the community that a local internet service provider has supplied twelve months' internet usage free of charge.



OUTSTANDING PRE-ACCREDITED LEARNER

This Award celebrates a significant personal achievement made by a pre-accredited learner. It acknowledges a person who, through taking part in Learn Local pre-accredited training, has made a significant improvement in their life, their career or study prospects. For each pre-accredited learner, there is much to discover about the personal journey on which they have embarked. Not all learners are entirely clear on what they hope to achieve and often what they learn along the way is what helps them decide where they want to take their further study. For each of the finalists in this award category, the Learn Local experience has been significant and life changing.

Lisa Stimson LINK Neighbourhood House

Lisa Stimson has come a long way since she began attending Women in Ag at LINK in 2010. Married to a farmer but not coming from a farming background herself, Lisa found that most farming conversations went straight over her head. Women in Ag has given Lisa the opportunity to gain the knowledge needed to open the channels of conversation with her husband around farming and improving their business. Women in Ag is the first formal education Lisa has engaged in since completing Year 12 in 2003. She is now able to contribute to the business by learning more about farming practices and running the farm office. Since beginning the course, Lisa's confidence has increased, her organisational and communication skills have improved markedly and through Women in Ag, Lisa has built a network of professional and social contacts she can draw on for further information and knowledge. She has also gained the confidence to enrol in, and successfully complete, a Diploma in Agribusiness Management.

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COMMUNITY NEWSPAPERS



Wendy Dyckhoff Dallas Neighbourhood House

Wendy is an advocate for the Forgotten Australians. Separated from her family at a young age, she spent years living in institutions where she was abused. She did not develop confident, eloquent speech, as she was taught to remain silent. As an adult, she could have sat and dwelt on the wrongs that she had suffered, but instead she decided to make a difference, by helping others who had been through similar experiences. She arrived at Dallas Neighbourhood House, seeking help with the gaps in her education. Here she undertook a computer class that taught her how to use email, to access the internet and to create documents. Her self-confidence and communication skills improved and assisted in her tireless work for other Forgotten Australians. Using her newly acquired computer skills, Wendy has helped other Forgotten Australians to find their personal records and reunited them with family they never knew they had. These new skills gave Wendy the confidence to enrol in an accredited course at Kangan Institute and she is continuing to provide a 'voice' for those who have suffered in silence.



Angela Saenz Wellsprings for Women

When Angela Saenz moved from Argentina to Australia she says she 'felt like my tongue had been cut out'. Unable to speak English, she felt powerless and unable to work as a volunteer in her chosen field, the community sector. Angela undertook the Learn Local pre-accredited course, English for Migrant Women at Wellsprings for Women Inc. in Dandenong. The Wellsprings staff and volunteers have found her to be an engaged and dedicated learner. Through improving her written and spoken English, Angela has been able to support more people in her voluntary work. She has also found paid employment and now feels like a productive member of her local community.



Award Partner – Leader Community Newspapers

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COMMUNITY NEWSPAPERS

Leader is committed to providing Melbourne's most comprehensive coverage of local news and issues. Leader is an integral feature of suburban Melbourne, providing the most comprehensive coverage of local news, real estate, sport, and trades and services. Each week, 1,316,000 people turn to Leader to find out what is happening in their local community.

And Leader takes this responsibility to the local community very seriously.

Currently, Leader Newspapers across Melbourne are involved in the Jobs 2014 campaign, which seeks to connect employers with young locals looking for a job. Leader is as much about connecting the community as helping it; seeking to capture and celebrate community spirit to make Melbourne's neighbourhoods a better place to live on behalf of our readers.

LEARN LOCAL LEGENDS

One of the most remarkable aspects of this sector is the diversity of the organisations that are Learn Locals. While all Learn Local organisations are passionate about their commitment to adult learning, the eight ACFE Regional Councils have each selected an organisation within their area as a Learn Local Legend. Learn Local Legends are considered to have provided an exceptional contribution this past year to their staff, clients and to the broader community. These eight organisations are the recipients of this year's Learn Local Legend certificates.

Nominated by Barwon South Western ACFE Regional Council

Southern Grampians Adult Education

Southern Grampians Adult Education (SGAE) serves Hamilton and the broader south east community. It has a strong focus on youth and disadvantaged learners. The region is not well serviced by Learn Local organisations and SGAE performs this critical role with dedication, imagination and a strong commitment to its primary client group. It has grown its service provision and demonstrated innovation and hard work, and has engaged with the wider Learn Local sector in a constructive way.

Nominated by the Grampians ACFE Regional Council

Ballarat Neighbourhood Centre

Ballarat Neighbourhood Centre (BNC) has a proud history of creating connections in the community and providing an affordable and supportive environment for adult learners. In partnership with the City of Ballarat Careers Development Program, BNC has designed and delivered a pre-accredited, pre-employment program to the CALD community, designed to create an employment pathway with Novotel Forest Resort Creswick. In partnership with Ballarat Community Health, a pre-accredited program was developed for people who have experienced drug and alcohol issues and are looking to develop their pre-employment skills further.



Nominated by the Gippsland ACFE Regional Council

Noweyung

Noweyung provides a range of quality disability support, learning and community options. It provides integrated and innovative services and programs that respond to individual needs. Noweyung was the leader in the Regional Council's 2013 project to bring a new entity into Bairnsdale. It put together an alliance of Learn Locals – Gippsland East Learn Local Alliance (GELLA), and brought partners together to deliver pre-accredited training in Bairnsdale, fulfilling a community need. Noweyung is always willing to participate in regional initiatives and help other Learn Local organisations.



Nominated by Hume ACFE Regional Council

Shepparton Access

Shepparton Access offers an innovative and dynamic boutique service. It promotes community inclusion for people with a broad range of disabilities, as well as their families and carers. It is passionate about empowering people to make a difference to their lives, changing community culture and breaking down the barriers to inclusion. It continues to build partnerships with local businesses and schools.



Nominated by the Southern Metropolitan ACFE Regional Council

Sandybeach Centre

Sandringham's Sandybeach Centre prides itself on offering pathways for students into a number of accredited programs. Sandybeach has developed strong connections with local businesses and service clubs, such as the Lions Club and Rotary, and these connections have resulted in volunteer recruitment and financial support. The contact with local business ensures that the training offered is relevant to local employers, particularly in community support industries such as aged care and childcare. Sandybeach is expanding its scope of delivery in this area even further in 2014. Outcomes have been particularly significant for the youth program. In 2013, 92 per cent of graduates from the youth programs returned to study or gained employment. Given that these students were struggling in a mainstream environment, this is a remarkable outcome.



Nominated by Eastern Metropolitan ACFE Regional Council

Upper Yarra Community House



Upper Yarra Community House Inc.
... connecting people to learning and life

Upper Yarra Community House (UYCH) provides a range of training options. Its pre-accredited courses include employment focused programs such as writing skills, computer skills, book keeping and business administration programs. Accredited training ranges from Certificate II to diploma-level qualifications. There is also a focus on disadvantaged youth, including offering all three levels of VCAL programs. UYCH has been the successful recipient of two ACFE Board Capacity and Innovation Grants. It is a busy, strong organisation that continues to grow.

Nominated by Loddon Mallee ACFE Regional Council

Campaspe College of Adult Education (CCEA)



CAMPASPE COLLEGE
of Adult Education Echuca

Campaspe College of Adult Education provides fully-funded vocational training for unemployed/underprivileged people in the Campaspe Shire. It addresses skill shortages within the Loddon-Mallee region. CCAE offers a broad range of programs to the community, specialising in youth programs and Health and Community Services training. It offers community VCAL and training for Teacher Aides and has increased its student numbers every year over the past three years.

Nominated by North Western Metropolitan ACFE Regional Council

Kensington Neighbourhood House

**Kensington
Neighbourhood
House** ESTD 1975

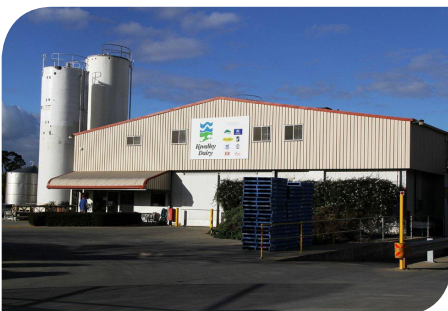
Kensington Neighbourhood House is a meeting place for the community and its various groups. It provides adult education, art and hobby classes, children's activities, childcare and health and well-being programs. The centre has seen a 14 per cent increase in enrolments since 2011 and an eight per cent increase in program delivery. Kensington Neighbourhood House tailors its course development to meet the needs of its students.

LEARN LOCAL FOR BUSINESS

This award recognises a business that has established a solid relationship with a Learn Local organisation with the intention of developing and meeting its employees' needs. In presenting this award, the ACFE Board congratulates this year's winner for its commitment to employee training and development. It further acknowledges the ability of Learn Local organisations to provide flexible, tailored programs for businesses and their employees.

KyValley Dairy in partnership with **Kyabram Community and Learning Centre**

KyValley Dairy is a Kyabram-based company that incorporates two large working dairy farms and a fluid milk manufacturing plant. Operating in Kyabram for the past thirteen years, it employs more than 75 people on a full-time, part-time and casual basis. KyValley Dairy, working with the Kyabram Community and Learning Centre (KCLC), identified a number of staff training needs. After successfully securing funding under the ACFE Capacity and Innovation Grant, KCLC undertook research with KyValley Dairy to develop and customise programs that suited the needs identified by KyValley Dairy. Ongoing consultation and evaluation ensured that the low-cost, on-site training is meeting the needs of the company.



ACKNOWLEDGEMENTS



Master of Ceremonies

Adam Palmer

Adam has been a professional stand-up comedian, actor and presenter for more than twenty years, performing throughout Australia. In addition to these talents, Adam has a hands-on understanding of the adult education sector, having worked since 2003 as a trainer and Learn Local practitioner. Adam delivers Preparing for Employment programs, specialising in motivation and confidence building, goal setting and interview techniques.

MASSIVE

Cohealth Arts Generator, Footscray Arts and Community Centre

MASSIVE is Australia's first hip hop choir. It draws its power from the rich cultural diversity of young urban artists living in Melbourne's west. Bringing together original rap lyrics, lush three-part harmonies and body percussion, MASSIVE has created a new genre of music that is flavoured with old-school hip hop, gospel, traditional cultural tunes and protest music. Their debut album, Neology, is available from iTunes.

Jesse Hooper, Maddison MacNamara and Keagan Clothier

Artful Dodgers Studios, Jesuit Community College

The Artful Dodgers Studios provide an artistic haven for 'at risk' young people. It is a place for them to work in fully equipped art and music studios with experienced artists and musicians. The program aims to increase social connection, self-esteem, employability and to encourage re-engagement with learning. The studio is represented this evening by its music program coordinator, multiple ARIA Award-winning musician, Jesse Hooper, and fellow musicians, Maddison MacNamara and Keagan Clothier.

Catering and hospitality

Ignite Catering, Jesuit Social Services

Ignite Catering is a social enterprise hospitality program of Jesuit Social Services. It brings together a diverse range of passionate and energetic individuals who commit to creating social change and who help to create a community where all young people are recognised and supported to achieve their full potential. The direct aim of the program is to make a positive impact on the lives of disadvantaged jobseekers and to create opportunities for them to train for employment.

Floral arrangements

Diamond Valley Learning Centre

The stage and table centrepieces have been designed and created by students undertaking an introductory floristry course at the Diamond Valley Learning Centre. The course is a preparatory program for students wishing to pursue a Certificate II in Floristry. Many of the students go on to complete the Certificate II in Floristry, also offered at Diamond Valley Learning Centre.

2013 VICTORIAN LEARN LOCAL AWARD WINNERS



Outstanding Pre-accredited Learner

**Michelle Jenkins,
Traralgon Neighbourhood Learning House**

Outstanding Practitioner

**Simone Dawson,
SkillsPlus**

Excellence in Language, Literacy and Numeracy Provision

**Jill Lewis,
CAE**

Excellence in Creating Local Solutions

Mansfield Adult Continuing Education (MACE)

Outstanding Pathways Program

Continuing Education Bendigo

Learn Local for Business

**Vertech Hume in partnership with Wyndham Community and
Education Centre**

2013 LEARN LOCAL LEGENDS



Cloverdale Community Centre

Nominated by Barwon South Western ACFE Regional Council

Haddon and District Community House

Nominated by Grampians ACFE Regional Council

Wycheproof Community Resource Centre

Nominated by the Loddon Mallee ACFE Regional Council

Wingate Avenue Community Centre

Nominated by the North Western Metropolitan ACFE Regional Council

Coonara Community House

Nominated by the Eastern Metropolitan ACFE Regional Council

YNH Services Inc.

Nominated by the Hume ACFE Regional Council

Traralgon Neighbourhood Learning House

Nominated by the Gippsland ACFE Regional Council

Prahran Community Learning Centre

Nominated by the Southern Metropolitan ACFE Regional Council

**Winners from previous years can be viewed online:
www.education.vic.gov.au/learnlocalawards**

